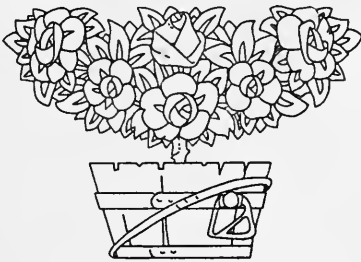


# NORMAL HERALD


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State Normal School  
Indiana, Pa.

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# The Normal Herald

VOL. 30

INDIANA, PA., FEBRUARY 1924

NO. 1

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## To the Alumni

Your ALMA MATER prospers, save for the financial wherewithal to keep pace with its expanding needs. The enrollment for the first semester of the current year is 974 of whom 890 are high school graduates preparing to teach. One-third of the students are enrolled in three-year curricula. The graduating class for 1923-24 will be close to 350. The authorities of the school are beginning to talk of limiting the enrollment.

The school, from its excess local earnings in the biennium 1921-23, has recently purchased four residences on Grant Street and made them into homes for the young men. This made possible the housing of eighty-four girls in Clark Hall this year—girls who would otherwise not have been accommodated at Indiana at all. A left hand engine and motor generator set, to match the one installed in 1916, has been purchased from the Erie Ball Engine Company at a cost of \$11,640.00. Recreation Hall has been redecorated by the Joseph Horne Company, of Pittsburgh. The cooperative plan with the Borough Schools now includes fifteen room teachers and two supervisors. One hundred seventy-four persons, besides over forty seniors in the special curricula in Commerce, Home Economics, and Music, will be assigned for student teaching for the second semester.

The generous tender by the Class of 1913 of \$400.00 toward payment for a suitable curtain for the Chapel will probably result in the accomplishment of this long needed improvement. Other contributions, larger or smaller, could be most acceptably received. Particularly does the Alumni Student Loan Fund need assistance. Such a worthy fund should be increased by alumni contributions each year. Every returning class and every alumnus should carefully consider the good that such a fund accomplishes long after its donors have come into their great reward.

May, 1925, marks the close of fifty years of this school's life. It is young, very young, as institutions go. The end

of the first half century for Indiana will not come again. Therefore, we should celebrate it befittingly. If you have any ideas as to what should be done in honor of Indiana's Jubilee, please send them to the undersigned.

With every wish for your success and happiness and extending to one and all a cordial invitation to come back to Indiana, I remain,

Yours, in service,  
JOHN A. H. KEITH.

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### Program for Commencement Week

Musical Concert .....	Friday, May 30, 8:00 P. M.
Alumni Meeting .....	Saturday, May 31, 10:00 A. M.
Senior Party .....	Saturday, May 31, 8:00 P. M.
Baccalaureate Address .....	Sunday, June 1, 11:00 A. M.
Vespers .....	Sunday, June 1, 6:30 P. M.
Class Day Exercises .....	Monday, June 2, 10:00 A. M.
Faculty Reception .....	Monday, June 2, 3:00-5:00 P. M.
Senior Class Play .....	Monday, June 2, 8:00 P. M.
Commencement .....	Tuesday, June 3, 10:00 A. M.
Alumni Dinner .....	Tuesday, June 3, 12:30 P. M.

Dr. Keith and Miss Stewart extend a most cordial invitation to the classes of 1899, 1904 and 1914 to spend Commencement week with us, as guests of the school.

Do not forget that we, the Alumni, will celebrate Miss Leonard's fiftieth anniversary next year, 1925. Begin now to prepare for our great reunion.

Alumni Dinner Committee—Malvina Garman Riddle, Inez Buchanan, Flossie Wagner, Angie Marshall, (Secretary).

The classes holding reunions this commencement will please hand a report of their activities to Malvina Garman Riddle, not later than June 3rd.

### Notice

Graduates of the Indiana Normal School who are now teaching their second "full annual school term" since being graduated in the Teachers' Course, should write to the undersigned for a blank to be used in making application for a diploma. The blank will not be forwarded unless the request for it be accompanied by a postoffice money order for twenty-five cents to meet the expense of issuing the diploma, mailing it, etc.

M. C. GORDON.

## Christmas in the Training School

The following brief reports, from many of the rooms in the Training School, will show how the Christmas season was celebrated this year:

What time in all the year is so full of magic, so wondrous, so glorious, so really beautiful as is the Christmas Season; and what place in all the world can be more full of pure joy, more alive with real pleasure than the Kindergarten—the Child's Garden—at this time

Attractive sprigs of holly, cut out by the tireless efforts of the children, carried the invitation to the parents. Friday morning, December 21, 1923 found many expectant parents, along with other guests in the "Kindergarten Home." All seemed to notice the gayly colored Christmas blackboard borders, the Santa Claus Calendar, "The Night Before Christmas" scene on the sand-table, and the very inviting fireplace corner.

And what a lovely time everyone spent in Mother Goose Land, celebrating Christmas!

The Old Woman Who Lived in a Shoe and all of her children were given a Christmas Party at Mother Goose's Home. A beautiful big Christmas tree, decked with brightly colored balls, bells and chains made by the children, was the center of attraction. The airy fairy, Bo-Peep, Jack Horner, Queen of Hearts, Knave of Hearts, Mistress Mary, Tommy Tuckey and Little Boy Blue all helped to make the party a success. The children sang Christmas Songs, gave Christmas rhythms, and one child told "The Night Before Christmas" poem. The Kindergarten Band with its capable leaders was a decided success. "Jingle Bells" and "The Parade of the Wooden Soldiers" were given.

Then came the gifts for the guests, made by the children. Blotters, shaving pads and very artistic beads were the results of their efforts. And Old Santa Claus came too, to make the day complete. There were many glad hearts, due to this event.

Everyone, children and grown-ups, too, seemed to have thoroughly enjoyed this brief stay in "The Land of Mother Goose."

—Mary Robertson.

A Christmas program was given December 20th, from 2:15 to 3:00 o'clock, in Miss Souter's room, First Grade, West End. We were visited at this time by many of the parents and by Miss Reed, Primary Supervisor, and Miss Cameron, Principal of the West End. The room was appropriately decorated with a Christmas border and calendar, holly wreaths, and colored paper chains made by the children, and festooned around the room.

The program consisted of a dramatization, Christmas stories, special songs, Christmas selections on the victrola, a reading and pantomime. Each of the six student-teachers was responsible for one feature of the program.

The Christmas spirit of giving to dear and to needy ones had been impressed on the children's minds, and they responded loyally by buying Red Cross Stamps, bringing bundles of clothing and toys for the Salvation Army and in giving donations to a certain needy family.

At the close of the program, the children gave gifts which they

had made, to their parents and a social time was enjoyed. This event was one of pleasure and benefit to young and old alike.

—Florence J. Rhodes, '24.

Thursday afternoon, December 21st, was Parents' Day in First Grade, Wilson Hall, Miss Hart, Critic. During the first part of the afternoon the regular lesson schedule was carried out; the latter part was devoted to a Christmas program.

The greeting of welcome was given by Rhea Buchman. Frances Cheitel told, in rhyme, what a disaster it would be if Santa Claus should resort to modern conveyances as a means of travel, and they should break down as is often the case.

The little play, "Santa's Living Toys", was perhaps the most interesting part of the program. In this play, Santa (Charles Buehl) decides to have a new kind of Christmas tree this year—a tree that would hold a new kind of toys—real live ones that do not break or wear out. Dennis Lydic made a very real looking Jumping Jack, while Lucille Scott, as the French Doll, was quite "chic".

Other features of the program were the Christmas Bell drill, two little Christmas plays, and Christmas songs.

The exercises were concluded with Sara Cone Bryant's delightful story, "The Golden Cobwebs."

The room was appropriately decorated for the occasion. A great number of visitors came.

The children in their art class worked out very pretty gifts for Father and Mother; a calendar for the former and a match-scratcher for the latter. The Christmas spirit of the children was exceedingly fine.

—Blanche McGill, '24.

Christmas and Parents' Day was observed in Miss St. Clair's room, First Grade, East End, Thursday, December 20, 1923 by an enjoyable program in which all of the children participated. The exercises consisted of Christmas Carols, recitations and folk dances. The feature of the afternoon was the play, "Santa's Living Toys."

The appreciation of the parents was shown by their co-operation in helping the children and by their presence at the entertainment.

—Margaret Hoffgren.

The Christmas Activities in Miss Marshall's class, First Grade, West End, began immediately after Thanksgiving. In Number there was the making and buying from toy charts; in Word Drill the decorating of trees and a shop window; and in Physical Education the playing of Christmas games, the getting of trees and the filling of stockings. In Language the poems—"Why Do Bells for Christmas Ring?" and "The Sugar Plum Tree" were learned; in Nature the camel, shepherds and sheep were studied. In free activities period presents for friends were made—pen wipers, blotters, cornucopias and candy and nut containers, also holly wreaths and paper and beaded chains for the decorating of the Christmas tree and windows. In Art, recipe books and paper napkins were made for mother and a calendar for father.

The Christmas entertainment was given very informally. The play, "The Christmas Stocking," was arranged with an introduction which included informal conversation, songs, the recitations, "A Christmas Greeting", "Christmas Eve", "A Telephone", "The Christmas Bells", "December" and "The Sugar Plum Tree" and the story,

"The Night Before Christmas". The children had given invitations to their parents and friends and as a result many were present. The second grade children were visitors and gave two very enjoyable plays, "The Elves and the Shoemaker" and "Santa's Toys."

The children very much enjoyed both the making of the gifts and the preparation of the entertainment. The spirit of Christmas seemed to surround the activities and give the room a pleasant atmosphere. It was indeed, very enjoyable to be with the children at this time.

—La Rue Hall.

The children in Miss Sober's Second Grade had many Christmas activities which made them happy. A splendid Christmas Spirit had been aroused. They were not only trying to be kind to those at home, but also to everyone at school. They made father and mother happy by making gifts for them. For mother they had made holders and for father calendars. They brought little gifts for each other and put them under the Christmas tree. These gifts were given out after the entertainment. The Christmas tree was very pretty. The boys and girls made the ornaments and trimmed it. The entertainment was very interesting and many visitors were present. The program was as follows: Recitation, "Do You Folks All Know 'Tis Christmas?"; Song, Old English Carol; Song, Silent Night; Play, "Shoemaker and the Elves"; Story, Little Grey Lamb; Song, Away in the Manger; Song, Santa Claus; Play, "Santa's Toys". We concluded our entertainment by singing "Merry Christmas."

—Mary Schiffhauer.

The Second Grade, East End, Miss Hazlett's class, conducted a successful Christmas Program on Thursday afternoon at two o'clock, December 20, 1923.

The program consisted of the songs learned in Music, poems learned in Language, several short drills and the dialogue, "The Mouse's Joke."

The room was decorated with the things the children had made. A few of the things were: mats for mother, calendars for father, Santa Claus', spelling booklets, writing booklets and scenes of the watchman. The sand-table represented the scene of the shepherds.

Many parents attended the exercises and assisted the children with the necessary costumes.

—Margaret Whitesell.

During the week of Christmas activities, the Third Grade children of Wilson Hall, Miss Williams, Critic, made cornucopias, Christmas blotters, calendars, booklets and cards. These were the result of directions read in some of the silent reading classes. During the other reading classes, Christmas stories were either read or told by the children or teacher. In their art class they also made bright colored hammocks to give as Christmas presents.

On Thursday afternoon, December twentieth, the children gave a Christmas entertainment. The first number on the program was the singing of Christmas Carols by the children, under the direction of Miss McKay.

This was followed by the poem, "This is the Chimney Deep and Wide," by Ruth Cunningham.

The play, "Hansel and Gretel," was given next, directed by Miss Burkhart. They play consisted of three scenes: the first—The Home, second—The Woods, and third—The Witch Scene. The boys and

girls took the part of the trees and the house. The costumes were made from green and brown crepe paper.

The next poem was "Why Do Bells for Christmas Ring?" by Caroline Rigg.

The play "Piccola" was given next, directed by Miss Mountsier. This play consisted of two scenes: the first was in the gardens of both Piccola's and the American children's home; the second—in Piccola's home. The costumes were designed by Miss Mountsier.

The singing of carols concluded the program.

Friday morning the children made a Christmas booklet of brown construction paper consisting of a picture of the "Sistine Madonna" and a short written description of this picture.

In the afternoon, the story "Why the Chimes Rang" was told by Miss Piemme and "The Manger Babe", a poem, read to the children. This concluded our Christmas week.

After the vacation the children brought their Christmas books to school and read their favorite story to the others. They also wrote riddles about the things they had received for Christmas and the group tried to guess the answers.

—Elizabeth Piemme.

The play "The New New Year" was presented by the children of Miss Hesse's room, Grade Three, West End, on December 21st. Nineteen pupils took part in the play. The other pupils added zest to the entertainment by singing songs, especially selected to contribute to the theme of the story.

The play began with New Year coming in and Old Year passed out. New Year determined to have a "new New Year." Instead of the months coming in their regular order, they were to please the whims of the children and come at any time, just as they were wanted. As a result, snow, flowers, ice, rain, birds and wind all came together. This caused much discontent. In the last act New Year realized that his way failed. He told the months to come as they had always come, and one at a time, each in his turn.

The audience appropriated the theme of the story because of the ever popular subject "the weather."

The entertainment was concluded by the singing of many songs selected by the children. Both singers and players did commendable work.

—Kathryn Brazill, Florence Rowland.

The Christmas Program of Miss Flynn's Second Grade, East End, was a combination of the month's work in Music, Language and Physical Education classes. The main parts of the program centered around the story of "The Elves and the Shoemaker" and several other scenes were added to make the story more complete. "The Christmas Carols" were used throughout the dramatization and "The Shoemaker's Dance" and the "Dance of the Dolls" gave variety to the entertainment. The costumes were very simple, as we used only things that could be brought from home without inconveniencing the mothers. The following program was given:

Christmas Recitations, "Why Do Bells for Christmas Ring?", "The Whole World Is a Christmas Tree"; Old English Carol, "As Joseph Was Awalking"; The Shoemaker's Dance.

"The Elves and the Shoemaker"—Act 1, Scene 1, The Shoemaker-



er's Shop, The Christmas Carol Singers; Scene 2, The visit of the Elves; Scene 3, The purchase of the little red boots.

Act 2—Scene 1, The home of the child, A song, "The Christmas Lullaby"; Scene 2, The visit of Santa Claus, "The dance of the dolls."

Act 3—Scene 2, The Shoemaker and his wife prepare the clothing for the Elves; Scene 2, The little girl enters with Santa Claus' order for more red boots; Scene 3, The Christmas Carol Singers; The Elves visit, The donning of the Christmas Clothes.

Christmas songs by the room.

The room was decorated in Christmas colors with holly wreaths and red bells. The children had made a winter sand table with Santa Claus and his reindeer. Several Christmas gifts were made by the children, each child making a hot dish mat and a calendar for the parents. The entire responsibility for the program and its success was placed upon the children.

—Elizabeth Beechey.

The Christmas spirit made itself manifest in many ways in Grade Two, Miss Bash's room, West End. A little of the holiday spirit was brought into almost every subject.

In Physical Education the children played they were Santa's reindeer, trimmed the Christmas tree and caught the turkey for the Christmas dinner. In Number, practical problems relating to Christmas shopping were given. In Reading, Christmas stories were selected from the Readers and read at this time. In Language, lessons suitable for the season were chosen among which were, "The First Christmas", "The Little Gray Lamb", "Christmas Customs in Holland, Norway and Sweden", picture studies of Raphael's "Madonna of the Chair", and "Angel Heads" by Reynolds. The Christmas stories, "Why the Chimes Rang" and "The Kitten Who Wanted to Be a Christmas Present" were read to the children. In Art, the children made gifts for their parents, pan holders for their mothers, and calendars for their fathers. They also made holly wreaths and Christmas bells which were used for decorating the room.

On Friday morning the Christmas Program was given. The room was nicely decorated in harmony with the Christmas season. The program consisted of the exercises, "The Christmas Candles", "What Means Christmas?", "The Night Before Christmas", the story of the picture, "Angel Heads", told by one of the children, and a dramatization of the story, "The Golden Cobwebs", which the children had read in Reading. Although the program was not elaborate, the children enjoyed it because each one was given a chance to take part.

—Mildred M. Postlewait.

On Thursday afternoon, December 20th, the children in Miss Stewart's room, First Grade, East End, gave a program for their parents. Each department contributed some part of the entertainment. Some poems learned in Language were recited. The Physical Education department contributed a folk game. By correlating the work of the Physical Education department and the dramatization work, it was possible to have a Mother Goose Story Book (the children dramatized the rhymes) and a Toy Shop (the children represented toys). We are grateful to the Music department for the songs which helped make our program a success; and to the Art department which was responsible for the decorations in the room.

The children illustrated their Citizenship lessons and the Christmas Spirit of Giving by bringing toys which they no longer cared for and putting them in a box representing a chimney in one corner of the room. These toys were given to the children in the Willard Home at Christmas time.

—Audrey G. Sloppy.

Our little entertainment in Miss Lowman's room, Third Grade, West End, was indeed, a pleasure to the little folks who took part, as well as to all the grown folks who visited the room on the afternoon of December 20th.

The first part of our program included several Christmas Carols. The different groups in the room then gave a dramatization of a Christmas story. These were three in number, being "Peter and the Strange Little Old Man," "Why the Chimes Rang", and "The Golden Cobwebs", respectively.

The Christmas spirit throughout, aided by the beauty of the tree and other festive decorations, made the afternoon's enjoyment most memorable.

—Ruth A. Makepeace.

Christmas was a joyful occasion in Miss King's room, Fourth Grade, West End. In Art, we made several nice gifts which the children could use to give to their friends. First we made a calendar with a very pretty Christmas scene, which helped to instill the Christmas spirit in everyone. Too, we wove small baskets from raffia which the children seemed to enjoy immensely. They also helped to make the decorations for the room by making Christmas bells which were strung artistically about the room.

On Friday, the last day of school before vacation, we had a large chimney in our room. In this chimney were presents. The B class had made from wall paper and yarn, stationery holders for the A class, while the A class had made handkerchief holders from the same materials for the B class. There were also pencil boxes, and a popcorn ball for each pupil. Each present had a string tied to it which hung out over the top of the chimney. The children, one by one, drew their presents from within. They were very much elated as they did not know what else besides the gifts made in school, they were to receive.

In the afternoon we had an impromptu program. The children were allowed to come to the front of the room and recite any Christmas poems which they either already knew or had learned for a Sunday School entertainment. After each recitation, a Christmas song was sung. Then a very pretty Christmas story, "A Really Truly Christmas Story", was read to them by Miss King. The children were very interested and liked it very much. With a song after the story, the program was ended, and the children were dismissed.

—Margaret Noble.

"On Christmas Eve," a one act play by Constance D'Arcy Mackay, was given by the Fifth Grade children, Wilson Hall, Miss Simpson, Critic, on December 20th. The room was appropriately decorated by the pupils and the student-teachers. A Christmas sand-table was prepared by several children.

Christmas Carols were sung and Christmas stories were told by the teachers and the children.

—Ethel E. Dickey.

Mrs. Siewert's Sixth Grade of West End gave Percival Wilde's charming Christmas play entitled "Reverie", on Friday morning, December 21. The boys and girls took all responsibility for preparing the stage and for obtaining suitable costume and properties.

The play was rehearsed and prepared almost entirely during the silent reading class period, although the Minuet was rehearsed by the Physical training teacher. Besides many parents and school friends, another sixth grade was entertained.

—Leona Shindledecker.

The Christmas activities of Grade 5-B, West End, Miss Dameron, Critic, were an outgrowth of the language, music, drawing and reading lessons during the month. The program was divided into four parts: Christmas in other lands, Christmas Carols, Christmas stories and poems, and a play called "Their Christmas Gifts."

Four countries showing the different types of Christmas in other lands were studied and contrasted with Christmas here. These countries were Holland, Sweden, Germany and Norway. The following carols were sung: Silent Night, Under the Stars, Cradle Hymn, Christmas Comes Again, It Came Upon the Midnight Clear. Several poems were given. The stories, "Squeaky and the Scare Box" and "The Christmas Bells" were told by the children. A play was given by seven of the children. This play showed very plainly that "the true Christmas spirit is one of love and not of money."

During the drawing period the children made Christmas place cards to take home to their parents.

The children enjoyed having "The Bird's Christmas Carol" read to them very much.

The room was prettily decorated with Christmas colors. In one corner of the room stood a Christmas tree. On the afternoon of December twenty-first each child brought a five-cent present for another child in the room. After the presents were exchanged, a very sociable time was spent.

The children worked hard all during the month and had a lovely attitude toward Christmas, their work and their teachers.

—Helen Harrison.

The Christmas spirit in Miss Pence's room, Sixth Grade, West End, was manifested by an earnest endeavor to make others happy. The week before Christmas, toys and fruit were contributed for the Salvation Army. "The Bird's Christmas Carol" was read to the children and carols were sung.

—Anna Belle Rupp.

The Christmas Activities of Fourth Grade, Wilson Hall, Miss Buchanan's class, were held Thursday afternoon, December 20. The play, "In Toyland", was presented. There was an added charm to the play because of the artistic decorations of the room. While in "Toyland" we met many of our illustrious friends as Mother Goose, The Old Woman Who Lived in a Shoe, Jack Horner, Mr. and Mrs. Santa Claus, and others.

The lovely costumes worn by all the children added much to the picturesque effect. The music and dances were most delightful.

Other activities of the grade consisted in making clocks, carts, and candles as a result of silent reading. In art, blotters and boxes were made.

The children remembered a sick classmate by sending to her a basket of gifts, fruit, letters and a Christmas tree, thus showing the spirit of the season.

—Ruby G. Krouse.

The opening of the Christmas activities in Sixth Grade, Wilson Hall, Miss Ayers, Critic, took place when the "Bird's Christmas Carol" was read. The class decided, for a Christmas entertainment, to dramatize two scenes: "The Ruggleses getting ready for the party" and "The Party."

After several "try outs" for the characters of the play, the class selected under the guidance of the teachers, those best fitted for the parts. In the first rehearsals the class made many helpful suggestions. Each child felt that the success of the play depended not only on the players but also on the class as a whole.

The costumes and materials for the play were bountifully supplied by the children.

The children sang the Christmas carols under the direction of Miss Sallade.

In silent reading lessons the children made nut baskets and portfolios, and these results were displayed on the table.

Throughout the preparations for the Christmas events, splendid spirit of cooperation was manifested by the whole class. Each child was in some way responsible for the success of the Christmas entertainment.

—Geneva G. Horner.

A very enjoyable Christmas program was given by the pupils of 5-A, West End, Miss Dawson's class, on Thursday, December 20.

The program consisted of Christmas carols, pupil talks on famous Nativity pictures and a Christmas play.

The following songs were memorized and correlated with pictures in reading class: "There's a Song in the Air" with "Holy Night" by Correggio; "It came Upon the Midnight Clear" with "Announcement to Shepherds" by Plockhurst; "O Little Town of Bethlehem" with "Night Scene of Palestine"; "Everywhere Christmas" by Phillips Brooks with "Christmas Chimes" by Blashfield. The airs of the songs were learned in Music period.

The Christmas play "The Voyage of the Wee Red Cap" was written and prepared during Language period. The children used their own originality in the play and parts were added so as to have all the pupils who desired, in the play.

The parents cooperated with the children in making costumes and helping with the decorations. Many of the parents attended the program. Thus a general Christmas spirit prevailed.

—Helen E. Cramer.

On Thursday and Friday, Santa Claus, unusually clever and genial this year, called at the various rooms greeting the children cordially, making note of special requests and promising faithful visit everybody on the following Monday evening. This promise, we hope he kept.

On Friday afternoon just before dismissal, Christmas carols were sung in the halls at Wilson—and so ended a very happy week.

## Good English Week

The third and by far the best Good English Week celebration was observed at the Normal School during the week of November 5-10. The program in brief was as follows:

Monday—Two addresses by Dr. Frederick D. Losey, of New York.

Tuesday—Two addresses by Dr. Frederick D. Losey, of New York.

Wednesday—"The Book of Job" by the Portmanteau Players.

Thursday—Student speakers in Chapel.

Friday—Dr. Keith in Chapel.

Perhaps the most impressive event of the week was the forceful talk of Dr. Keith in the assembly on the last day of the observation. He recalled the history and influence of the English language in shaping the destiny of civilization.

The following excerpts from The Evening Gazette elaborate on the spectacular events in progress during the week. Both Dr. Losey and the "Book of Job" were made possible through the generosity of the Literary Societies.

November 5—The student body was afforded two rare treats yesterday in the two platform appearances of Professor Frederick D. Losey, of New York. For sixteen years Professor Losey was connected with Syracuse University and with the University of Alabama as Professor of English. He now devotes himself exclusively to arousing and intensifying interest in Shakespeare and to supporting the serious efforts of our best modern dramatists. He is known as a lecturer and an artistic interpreter of great dramatic literature.

At 6:45 Dr. Losey gave a dramatic recital of "Macbeth." His reading brought to the students a new meaning in Shakespeare in "Macbeth" and in the English language. His interpretation of characters, of the philosophy and of the psychology of the drama was most scholarly.

gripping and artistically satisfying. He so humanized the characters that he made them real and vivid to the audience. His personality is such that he seems on interminate terms with his hearers. It is because he is so human himself that he is able to humanize literature. His rendition is a work of art.

The student body of the Normal School is looking forward with pleasant expectancy to the lecture on Tuesday at 12:40 on "The Music of Verse" and to the recital at 6:45 of Dickens' "Christmas Carol."

### "BOOK OF JOB"

November 8—"Hast thou considered my servant, Job? for there is none like him in the earth; a perfect and upright man, one that feareth God and escheweth evil."

The splendid dramatic possibilities of the Book of Job are frequently not recognized, although it is read often as a poetic interpretation of man's righteousness and patience in the face of seemingly insurmountable difficulties. It is a smooth-flowing book and the speeches of Job and his three friends are masterpieces of literature.

Thus, therefore, there was more than usual interest manifested in the presentation of the drama by the Stuart Walker Portmanteau Theater players in Normal Chapel last evening. The familiar stage setting was again used, but with scenic and lighting effects that added to the immensity of the drama and upheld the interest during the course of an hour and a half. Without exception and that is a broad statement, the players brought to Indiana last evening a representation and characterization of the Bible theme that has never been equaled.

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### Good Health Week

The last week in October was again selected for Good Health Week. In every way the week was bigger, better and busier than its predecessor.

In addition to keeping a record of the health habits necessary for healthy living, many exhibits were conducted.

This was a new feature that proved very effective. At one o'clock each day Leonard Hall reminded one of the County Fair.

Behind a show case filled with the correct and incorrect types of shoes could be seen one of the Seniors lecturing on the merits of the various types of shoes. Many days "second bell" was the signal for a hasty retreat to the class rooms.

The results of the competition between the different halls was much closer this year. The score of the four leading halls appears below.

First—Miss Souter's Hall, 9 points.

Second—Miss Simpson's Hall, 7 points.

Third—Miss Thrall's Hall, 6 points.

Fourth—Miss Wagner's Hall, 5 points.

Last year 442 health habit score charts were kept; this year 571 were kept.

Last year three hiking clubs were organized; this year 33 were organized.

Last year 369 students were given a health examination; this year 762 were examined.

A special drive was made during the week to advise students as to the proper action to take concerning the defects found at the time of their physical examination. Over 50 percent of the student body has acted upon this advice, and already many of the defects have been corrected.

Good health is dependent upon the efforts of the individual. Health is more than freedom from disease. Health is a quality of life, within the power of each individual to control.

Is every week Health Week now that you are Alumni?

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## The Conservatory of Music

The musical organizations of the school are all in good condition. The personnel is as follows:

Lyric Club, 100 members; Vespers Choir, 65; Orchestra, 30; Band, 40, Men's Glee Club, 25.

The first appearance for the season of the Lyric Club will take place on Wednesday evening, February sixth, at

which time Marie Miller, harpist, will be the assisting artist. The compositions being sung by the Lyric Club this season are the most pretentious ever attempted by the organization. Miss Reed and Mr. John Keith, violinists, will assist in the accompaniments.

The Orchestra and Men's Glee Club will make an appearance in the near future as will also the band.

The Vesper Choir under the direction of Miss Washburn, is doing exceptionally splendid singing this year. Their work around the Christmas season was thoroughly enjoyed by everyone.

The Christmas Vesper Service this year consisted of solos from the Messiah, sung by members of the faculty and choral numbers by the Choir. The auditorium was taxed to its fullest and many were turned away. The service was enjoyed by all.

Plans are under way for the producing of the annual opera by the combined Music Clubs.

The Conservatory Concert Series 1923-24 opened with a concert by Elizabeth Bonner, contralto, who greatly interested the capacity audience. The second Concert was given by the New York String Quartet who more than captivated their listeners.

The last Concert of the series will consist of a performance of "Cosi fan tutte" by the Hinshaw Opera Company.

This is the first time in many years that the house was sold out for the season ten days before the first concert.

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### Senior Prom.

At last the long looked for event is here. Excitement prevails. Seniors rush madly to and fro. One hears such talk as:

"I don't know when he'll be here." "Yes, I can give you the fourteenth dance." "Mary has a long distance call. 'He can't come.' One hour to get someone else." Everyone seems to be rushing about and doing nothing.

The guests soon begin to arrive. "Did you see Dorothy's



man? He's mighty good-looking." "Did Ruth's man come yet? Oh, well, he'll probably come in on the 7:29."

At five o'clock the guests drag themselves away. "Oh, I'll be here at 7 prompt, Peg."

Excitement prevails in the upper regions. "Does it look better this way or that?" "You're frock is stunning," etc.

We journey downward. Everyone is ready to go through the receiving line.

We are in Recreation Hall. The tan frescoed walls, gray wicker furniture, brussels carpet, and draperies look beautiful. But the floor! The orchestra is seated in the center of it, back of palms, ferns and lamps.

The music is entertaining. The gowns are stunning. It gives one a sense of looking at a brilliant scene. The last dance! It's over all too soon.

"Good-night, Bob."

"Good-night Betty, I've had a peach of a time. I'm glad you asked me."

"I'm glad too, Bob. I'll see you at 10:30 tomorrow. We're going to church together you know."

"That's great. Good-night."

"Good-night."

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## The Hallowe'en Dinner

Goblins, elves, witches — all

Gaily decked the dining hall;

Add to this our spirits gay,

Found — a place where mirth held sway.

The spirit of revelry reigned supreme in the gaily decorated dining hall on the evening of Hallowe'en. There was every evidence of willingness on the part of the students, as well as the faculty, to make this an evening of pleasure. Table decorations were artistic and, in some

cases, unique. We shuddered as we passed one table decorated with an enormous skeleton, only to admire the artistic arrangement of Autumn fruits and flowers in another. Indeed the work of transforming so large a room into one mass of black and orange had been so well done that one wondered at the ingenuity of a student body who could, in so little time, accomplish such a task.

The dinner hour overflowed with merriment. Each table had its own particular feature and all joined in singing the old songs which brought to each his own particular memory, and to all a firmer faith in the value of the spirit of wholesome pleasure as portrayed in the Hallowe'en celebration.

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### **Hallowe'en in Recreation Hall**

One of the most unique entertainments ever witnessed by the strangers within Indiana gates was the Hallowe'en Ball staged in Recreation Hall, October 31.

Never need Indiana fear for the democracy of her students, if one may judge by that night's performance. Neither need she feel that ingenuity or originality are lacking. Though the entire costuming and entertainment was executed in less than two hours, the periods represented ranged from the Elizabethan down to the most modern of the moderns. Costumes were cleverly devised from whatever was available. Curtains, drapes, sheets, kimonos and crepe paper were pressed into service. Lamp shades did duty for hats, kettles for ear rings and alarm clocks for lockets.

There was no color line apparent. East was west and west was east that night. The Oriental maid danced with the New York dandy, the backwoodsman with the Broadway flapper and the sailor with the bathing beauty. The girl representing that important institution of Normal Schools, the bulletin board, jazzed joyfully with Jerry, the high jumper.

Youthful joy and jollity ran riot. The bell rang all too soon and what had been a combination of follies, carnival and circus faded into a pleasant memory of Indiana Normal.

## The Christmas Party

What an air of excitement pervaded the dining room on the evening of December 22, 1923, when the annual Christmas party was in progress!

For more than two hours in the afternoon, there was a hustle and scurry of girls, mingled with laughter and joyous chatter, as they diligently transformed the whole room into a spacious palace of Santa Land. Yards of Christmas green, intermingled with tinsels which sparkled like brilliant stars, festooned the interior.

Two giant fir trees, all glittering with various colored balls and cobwebby tinsel, towered above the crowd. Under the soft rays of red and green shaded light, fairies of Santa Land danced in celebration of Christmas. Laughter of hundreds of students, aided by sounding horns, left no doubt in our minds that the spirit of *Merry* Christmas prevailed at Indiana Normal.

Amid the revelry, who should appear but Santa, himself. Jolly old Santa! All the way from the frozen North to bring a bit of cheer and joy to the faculty children. With a merry twinkle in his eye, he opened his pack and called out the names of children for whom he had presents. Each responded to his name eagerly — anxious to get Santa's gift.

The menu was especially suitable for a Christmas dinner. After dinner the students went to recreation hall where they enjoyed an hour of dancing. This brought to a conclusion, a most enjoyable Christmas party.

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## Athletic Notes

Following a good season of football in which two games were lost, basketball now has the attention of the student body. Not only has a good schedule been arranged for the varsity, but several games have been scheduled for the reserves who have shown their ability as passers.

### BOYS' BASKETBALL SCHEDULE

Dec. 15—Derry High School .....	Indiana
Dec. 31—Ford City High School .....	Ford City
Jan. 5—Aspinwall High School .....	Indiana
Jan. 8—Pitt Freshmen .....	Pittsburgh

Jan. 12—	Johnstown High School .....	Johnstown
Jan. 15—	Clarion Normal .....	Indiana
Jan. 19—	Reynoldsville .....	Indiana
Jan. 24—	Bellefonte Academy .....	Indiana
Jan. 26—	Westinghouse Tech. ....	Indiana
Feb. 1—	Ford City High School .....	Indiana
Feb. 5—	Johnstown High School .....	Indiana
Feb. 8—	Pitt Freshmen .....	Indiana
Feb. 12—	Greensburg High School .....	Indiana
Feb. 16—	Bellefonte Academy .....	Bellefonte
Feb. 22—	Westmont High School .....	Johnstown
Feb. 29—	Clarion Normal .....	Clarion
Mar. 1—	New Bethlehem High School .....	New Bethlehem
Mar. 8—	Westmont High School .....	Indiana

#### GIRLS' BASKETBALL SCHEDULE

Jan. 5—	Juniata College .....	Indiana
Jan. 12—	Wilkinsburg High School .....	Indiana
Jan. 18—	Jeanette High School .....	Jeanette
Jan. 19—	Seton Hill .....	Greensburg
Jan. 25—	Slippery Rock Normal .....	Slippery Rock
Feb. 1—	Clarion Normal .....	Clarion
Feb. 8—	McKees Rocks High School .....	McKees Rocks
Feb. 9—	Pitt .....	Pittsburgh
Feb. 12—	Jeanette High School .....	Indiana
Feb. 15—	Altoona High School .....	Indiana
Feb. 16—	Slippery Rock Normal .....	Indiana
Feb. 22—	McKees Rocks High School .....	Indiana
Feb. 23—	Seton Hill .....	Indiana
Feb. 25—	Clarion Normal .....	Indiana
Mar. 1—	Juniata College .....	Huntingdon
Mar. 8—	Open .....	
Mar. 15—	Altoona High School .....	Altoona

To date the girls have won both of their games played while the boys have lost one of their four games played. That one being to the Pitt Freshmen at Pittsburgh in a hard-fought game which ended 30-26.

A schedule is being arranged for the baseball team and with such players as Young, Brady, Leyden, Bernosky, Fullerton and Behler back in school in addition to the new men, an exceptionally good season is anticipated.

Shortly after football season Letters were awarded the football men in chapel by Mr. Ruffner. The men to receive letters were Captain Brady, Philbin, Malcolm, Witherow, Smith, Hammer, Kennedy and Murphy.

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## Dramatics

During the year interesting plays given in Literary Society are as follows: "Fashion Revue Down Petticote Lane," which represents about twenty types of girls in costumes and pantomime suitable, with timely music for a background; "The Trysting Place", a farce comedy by Booth Tarkington; "Nevertheless", a Better Speech play written in most artistic style by Stuart Walker.

A Health Fantasy with the Health Queen and her Fairies, the Demon King and his Imps each warring with the other. Costumes in gay colors, pantomime, dancing and singing made a picture conducive to the stressing of health habits. The unity for the whole performance was stressed by the plot being pronounced in Mother Goose style of Jingles written by Miss Finney and Miss Sprowls.

"The Suitable Child", a one act Christmas play arranged from Norman Duncan's short story, was given on December 19. "The Maker of Dreams", by Oliphant Down, a fantastic play with clever red and white painted furniture and costumes against a black background, January 14. On January 21 the Literary Society program will be made up of Junior readings of poetry including several musical numbers. The one full-evening play given before Christmas was "Clarence", by Booth Tarkington. This is a comedy full of capital amusement and the caste did excellent work, much to the enjoyment of the audience.

The high tide of interest, charm and value in work offered by the English Department to the school was reached during "Good English Week" which was observed November 6 to 11. Dr. Frederick Losey of New York City gave two lectures, and two dramatic recitals. The first lecture dealt with the philosophy of life in and the interpretation of "Macbeth." This was given during noon hour to the entire student-body. That evening followed the dramatic recital of the play. Next day at noon the "Music in Verse" lecture, was followed by an evening dramatic reading of

Dickens' "Christmas Carol." The student-body and faculty alike, have never been more sincere and enthusiastic over the work of any artist brought to the school. Dr. Losey was wholly artistic and delightful.

On Wednesday of the same week there were given matinee and evening performances of "Book of Job" by the Stuart Walker Company of Players from New York. The treatment of this sacred piece of literature was in strict keeping with the exact language of the Book and most reverential and upliftingly beautiful. The highly creditable work by this company with the unique wizardry of Stuart Walker as director made nothing short of a dramatic achievement seldom equaled.

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### Y. W. C. A. Activities

The Y. W. C. A.'s activities have been far reaching and widespread in their scope. The year's activities opened with the annual membership campaign. The membership was increased over that of previous years.

Among the social activities, the society held a Halloween party in the Y. W. C. A. room, at which appropriate games, stunts and refreshments were enjoyed.

At Christmas time, the names of twelve needy children of Indiana were obtained and clothing and toys were provided for them. The Y. W. C. A. also made a contribution to the Salvation Army Building Fund and took charge of the collecting of the funds from the entire student body.

The Y. W. C. A. girls entertained at a banquet, the Y. M. C. A. advisors and cabinet members, in honor of Miss Clerk, the National Student Secretary.

Two delegates, Miss Florence Rowland and Miss Geraldine Folke, were sent to the Ninth International Student Volunteer Convention which was held in Indianapolis, December 28, to January 1, inclusive.

The officers and cabinet members are to be complimented for the work they are doing. The officers for the year 1923-1924 are: President, Esther Hawk; Vice President, Florence Rowland; Secretary, Angeline Sober; Treasurer, Martha Ames; Undergraduate Representative, Pauline Meadows.

## Alumni Notes — Marriages

Mrs. Mary M. Sawtelle announces the marriage of her daughter, Ethel Mae, '09, to Dr. Harold Fred Moffitt on Saturday, June the ninth, nineteen hundred and twenty-three, Altoona, Pennsylvania.

Pittsburgh, December 26.—Only members of the family were present at the marriage of Miss Medrith Mantel, daughter of Mrs. Viola M. Mantel, of 72 N. Guilford Ave., to Mr. Harry A. Duncan, '16, of Oakmont, Pa., which took place at the home of the bride last evening. Mr. Duncan is the son of Mrs. Charlotte Duncan of Indiana, Pa., and is principal of the school at Verona, Pa. Mr. and Mrs. Duncan will be at home at 405 Woodlawn Ave., Oakmont, Pa., after January 1.

Mr. William Matthew Donahue announces the marriage of his daughter, Margaret, '16, to Mr. Thomas Francis Larkin on Tuesday, the thirtieth of October, 1923, at Punxsutawney, Pennsylvania.

Mr. J. Franklin Cox announces the marriage of his daughter, Anna C. Cox, '17, to Mr. Carl Denny Scott on Wednesday, October 10, 1923.

Mr. and Mrs. Howard M. Miller announce the marriage of their daughter, Verna Elizabeth Miller, '17, to Mr. Chalmer Hare on Saturday, the seventeenth of November, 1923, Altoona, Pa.

Miss Marie Harman, '18, and Mr. Robert C. Schott, of Millersburg, Ohio, were married June 19, 1923 at the home of the bride's parents, South Church Street, Mt. Pleasant, Pa. About fifty-five guests were present. The bride, carrying a shower bouquet and wearing a gown of white brocaded satin crepe, with a veil held with a bandeau of orange blossoms and pearls, was given away by her father. The bride was attended by her sister as maid of honor and two bridesmaids. Mr. Schott is an electrical engineer for the New York firm of Sanderson and Porter. After July 15th, Mr. and Mrs. Scott will be at home at 501 Ocean Parkway, Brooklyn, N. Y.

We take from the Indiana Evening Gazette the following: A beautifully appointed home wedding occurred at high noon today in the home of Attorney and Mrs. E. Walker Smith, '86, when their daughter, Miss LuVara Smith, (Regular course, '17, Commercial Teachers, '21), became the bride of George Carner, of Alliance, Ohio. The ceremony was performed by the Rev. Elliott S. White, D. D., assisted by the Rev. Harry Household, of McKeesport. Covers were laid for sixty at the wedding luncheon. The bride was given away by her father. Her only attendant was Miss Grace Garson, '19. Frank Batchelor, of Monaca, was the bridegroom's best man. The couple will take an eastern trip, at the conclusion of which they will reside at Alliance, where Mr. Carner is in business.

Dr. and Mrs. J. Sloan Miller announce the marriage of their daughter, Josephine Miller, '18, to Mr. Robert T. Laing, on Wednesday, November 28, 1923, Clymer, Pa.

Miss Grace Cunningham, '02, and Mr. John M. Miller, both of Indiana, Pa., were married Tuesday, January 22 at the home of the bride's sister, Mrs. Frances D. Glover, Howe Street, Pittsburgh. The guests were the members of the immediate families and a few personal friends. The ceremony was performed by Dr. Elliott S. White of the Methodist Episcopal Church, Indiana, Pa. After the wedding dinner, Mr. and Mrs. Miller left for New York City. They will later sail for Cuba. The new home will be established at 553 School street, Indiana, Pa.

Mrs. Charles Feldstein announces the marriage of her daughter, Dorothy Lillian, Teachers' Commercial, '20, to Mr. John Marshall, on Tuesday, December 4, 1923.

Mr. Oscar Olson announces the marriage of his niece, Irene Judith Olson, to Mr. Clair A. Stuchell, '09, on Thursday the 26th of December, 1923, Worcester, Mass. After an extended trip through New England and the eastern states, Mr. and Mrs. Stuchell will reside at 2909 Montclair Ave., Detroit, Michigan. Mr. Stuchell is an architect. He received his training at the University of Michigan.



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### Births

Mr. and Mrs. G. R. Kemp, (Mildred R. McGaw, '18), a daughter, Marjorie, November 26, 1923.

Mr. and Mrs. E. Dale Timberlake, a daughter, Zureta Margaret, August 10, 1923. Mr. Timberlake was a member of the class of '16 and Mrs. Timberlake, (Zureta France), the class of '15.

Mr. and Mrs. R. Garfield Coonradt, Tsingtao, China. (Marie Woodward, '12), a son, Raphael Woodward Coonradt, September 10, 1923.

Mr. and Mrs. Harry W. Hardy, of North Belle Vernon, Pa., (Margaret Cover, '18), a son, Harry, Jr., October 11, 1923.

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### Deaths

Ralph C. McComish died at his home, San Jose, Cal., on Jan. 1, 1924. As a member of the class of 1897, he will be remembered by all who knew him as a young man of unusually keen mind and fine forceful personality. His life in California as a prominent public spirited citizen and a lawyer who had already gained distinction bears out the promise of his youth and Normal School student life.

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### Alumni News

The Business World, a Philadelphia publication, has the following to say regarding the appointment of J. T. Henry, 1897, to the position of chief of securities bureau: "An appointment recently made that is of more than ordinary interest and importance to Philadelphia, was that of James T. Henry, state bank examiner, as chief of the Philadelphia office of the state bureau of securities, to direct enforcement of the "blue sky" law in this district. The appointment was made by State Banking Commissioner Peter G. Cameron, and it would certainly have been a difficult matter for the Commissioner to have made a stronger or more commendable choice. His selection is a high tribute to his ability and integrity as well as a merited recognition of his work as state banking examiner. Mr. Henry was formerly a member of the state legislature from Indiana county. He was appointed state banking examiner in 1913."

Georgia C. Shne, '97, writes of her home and work in California: "I have been in the Los Angeles City System for twelve years. For the last four years I have been working with Dr. A. H. Sutherland in the Research Department. For two years I have been doing Counselor work. Eagle Rock was annexed to Los Angeles last spring, and the Department sent me out to organize and classify her three schools. I find it very interesting work. I have been taking a course along this line with both the University of Southern California and the Southern Branch of the State University. I am living about seventeen miles from the center of Los Angeles in a little thriving mountain town, which is a most beautiful spot. I have a 'toy house' in the midst of a half acre of fruit of almost every conceivable variety and a half hour's drive to my work. Some of my happiest days were those spent at Indiana."

Mr. and Mrs. G. T. Bolton, (Alice Elkin, '02), are now living on Oneida Lake at Brewerton, N. Y. Mr. Bolton's business is in Syracuse, N. Y. The life at "Delt Farm" sounds most interesting—"We fish, swim, enjoy boating, skate, and go snow shoeing."

Dr. John W. Elder has opened a school in the mountains seventeen miles east of Albuquerque, New Mexico. The object of the school is to receive boys of preparatory school age, for whom a life in the open is desirable. The daily routine is in brief—the morning is given to school work; the boys then have the afternoon for pony riding, mountain climbing or studying nature in whatever way their fancy may dictate. They have study hour in the evening, followed by half an hour for games. The boys are under constant medical supervision so that good results may be obtained from this life in the open. Dr. Elder will be remembered as a popular teacher of Latin at Indiana.

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